

# Wednesday 20th May

Dear Year 6,

We hope you and your families are keeping well and have had a good week.

Here are the activities for this week for you to follow and complete. Our focus is upon 'Our Special People' in PSHE and we know that we are all getting through these difficult times with the love, help and support from our special people.

Try to read for at least 20 minutes a day and take Accelerated Reader quizzes from home by using this link [Howley Grange Renaissance at home](#) and logging on as usual using your username and password. To check that the book you are reading has a quiz, you can check it using on [Accelerated Reader Bookfinder](#). It's okay to read books which haven't got a quiz - just keep a record of what you have read. There are lots of online books at <https://readon.myon.co.uk/> if you have run out at home - and these all have quizzes too!

As always, remember to take time to relax, exercise and be kind to yourselves and each other.

Take care and keep smiling,

Mrs Graham and Mrs North

## English Activity 3a - Rules of Participation

Read 'Rules of Participation' below.

This is about the Flutag competition. Which do you think is the most important rule here?

Highlight the punctuation used in this writing. What is the name of each punctuation mark and what is its role?

### Terms of Participation

The rules are as follows: all crafts must be built by the team; the maximum weight, including the pilot, is 180kg; all crafts must be pushed from the rear; chicken-wire, pyrotechnics, firecrackers and ropes are not permitted; and all team-members must be over 16.

# English Activity 3b -revising using semi-colons and colons in lists

Use the revision cards to remind yourself about using colons and semi-colons in lists

Complete the Crazy Competition activities that follow.

## Revision Card – Colons and Semi-Colons in lists

### Colons in lists

**Colons** can be used to introduce lists.

We use them if the list comes after an *independent clause*.

*You may be required to bring many items:* custard pies, a towel and a change of clothes.

*I was most impressed by the following:* the size of the beards, the range of styles and the care that was taken.

To be successful you should try your best, listen to instructions and have fun.

Colons are used  
in formal  
writing.

The **colon** comes after the independent clause.

We do not use a colon if the words before are not an independent clause.

'To be successful you should' is not an independent clause. We do not use a colon.

### Semi-Colons in lists

**Semi-colons** can be used to separate items in lists.

We use them when it will make the list clearer.

*The sights we saw amazed us: bright lights; babies, supported by their parents, in the centre of the arena; an enthusiastic, noisy, shouting crowd; and, watching carefully, a group of expert-looking judges.*

*The sights we saw amazed us: bright lights, babies, supported by their parents, in the centre of the arena, an enthusiastic, noisy, shouting crowd and, watching carefully, a group of expert-looking judges.*

The **semi-colons** separate the four items:

- lights
- babies
- crowd
- judges

Without **semi-colons** it is not clear how many items there are.

When the items in a list already include commas, it helps to use semi-colons.

# English Activity 3b -revising using semi-colons and colons in lists

Look at the Crazy Competitions below. Which of these would you most like to see? Which would you most like to take part in?



**World Beard and Moustache Championships**



**Black pudding throwing**



**Custard Pie throwing**



**Worm Charming**



**Toe Wrestling**



**Extreme Ironing**



**Baby Crawling**



**Hoop Rolling**



## English Activity 3b -revising using semi-colons and colons in lists

Read Crazy Competition Rules. Choose one of the competitions and write the rules as a list introduced with a colon and with items separated by semi-colons. Repeat this for two more of the competitions.

### Crazy Competition Rules

Black-Pudding Throwing	<ul style="list-style-type: none"><li>• Competitors have three turns each</li><li>• Yorkshire Puddings, arranged in piles of a dozen, are the target</li><li>• All throwing must be underarm</li></ul>
Custard-Pie Throwing	<ul style="list-style-type: none"><li>• Teams, made up of four members, are drawn against each other</li><li>• Every player, without exception, must throw with their left hand</li><li>• A player who misses three times has points deducted</li></ul>
Baby-Crawling	<ul style="list-style-type: none"><li>• Babies must be between six and twelve months old</li><li>• Only one contest entry can be made per person, per contest</li><li>• Babies, whilst competing, must be wearing nappies</li></ul>
Worm-Charming	<ul style="list-style-type: none"><li>• Each competitor to operate in a 3 by 3 metre plot</li><li>• Duration of competition is 30 minutes, starting at 2.30pm</li><li>• A piece of wood, smooth or notched, may be used to strike the handle of a garden fork</li></ul>
Toe-Wrestling	<ul style="list-style-type: none"><li>• Players must remove shoes and socks before beginning</li><li>• Toes must be linked, with feet flat, before wrestling</li><li>• Rounds are played first with the right foot, then left, and right again if necessary</li></ul>
Extreme ironing	<ul style="list-style-type: none"><li>• Only ironing boards of the standard size, 1m long and 30cm wide, are allowed</li><li>• The garment must be at least the size of a tea towel</li><li>• Plastic, wooden or model irons are not permitted</li></ul>
Hoop-Rolling	<ul style="list-style-type: none"><li>• Teams can be male, female or mixed</li><li>• Teams are made up of five members</li><li>• The hoops must be controlled using hands, sticks or feet</li></ul>

## Maths Activity 3a - ten in ten 😊

- 1)  $3.46 + 2.509 + 25 =$
- 2) Give 6 factors of 48 =
- 3) 3 and  $\frac{1}{4}$  hours =                      minutes
- 4)  $89.32 - 4.068 =$
- 5) 1% of 800 =
- 6) Give 3 prime numbers between 10 -20
- 7)  $0.3 \times 56 =$
- 8) 205,396 divided by 1000 =
- 9) 1 week =                      hours
- 10)  $846 \times 35 =$

You know the rule!

Ten minutes to answer ten questions 😊

## Maths Activity 3b - Imperial Measures

We have included Learning Reminders that will help you with answering today's questions.

Don't forget that you can also use your Maths revision book to help you.

# Learning Reminder

Know regularly-used imperial units and approximate metric equivalents.

## Imperial units

pints    pounds    stones  
ounces    feet    inches    yards

Ask your grandparents / parents / carers what imperial measures they use.

When are these used? ?

Some bags of crisps weigh 28 grams, a very strange number but this is because there were originally '1-ounce' packets. 28g is approximately 1 ounce.

A new-born baby might weigh 7 pounds and 8 ounces. ?

There are 16 ounces in a pound. So how many ounces did the baby weigh? How many bags of crisps is that?!



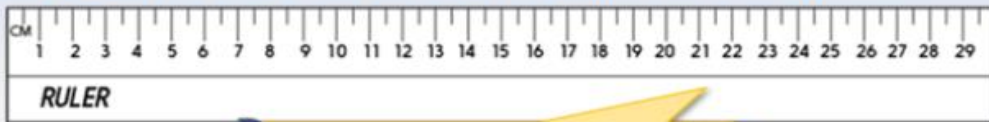
Many adults will know their weight in stones and pounds rather than kilograms.

? There are 14 pounds in a stone. 10 kilograms is about the same as 1½ stones which is 1 stone and 7 pounds. If a child weighs 20 kg, what is that in stones? And if a child weighs 30 kg?

The baby weighed 7 x 16 = 116 ounces  
The child weighed 20 kg or 3 stones

Explore more Hamilton Trust Learning Materials at <https://wrht.org.uk/hamilton>

Know regularly-used imperial units and approximate metric equivalents.



? This length originates from when rulers used to be a 'foot' long, 12 inches, about 30cm. How long in inches is a **15cm** ruler? An inch is about an adult thumb width.



Milk used to come in pint bottles and pubs still serve drinks in pint and half-pint glasses.

A 15 centimetre ruler is **6 inches** long.

## Maths Activity 3b \*\*

### Converting between centimetres and inches

30 cm is approximately 12 inches.  
There are 12 inches in one foot.  
1 inch is approximately  $2\frac{1}{2}$  cm

1. How many inches in:
  - a) 3 feet
  - b) 10 feet
  - c)  $4\frac{1}{2}$  feet
  - d)  $7\frac{1}{2}$  feet
2. How many feet in:
  - a) 120 inches
  - b) 66 inches
  - c) 96 inches
  - d) 42 inches
3. How many cm in:
  - a) 4 inches
  - b) 10 inches
  - c) 24 inches
  - d) 7 inches



# Maths Activity 3b \*\*\*

30 cm is approximately 12 inches.  
There are 12 inches in one foot.  
1 inch is approximately  $2\frac{1}{2}$  cm

- How many inches in:
  - 3 feet
  - 10 feet
  - $4\frac{1}{2}$  feet
  - $7\frac{1}{2}$  feet
- How many feet in:
  - 120 inches
  - 66 inches
  - 96 inches
  - 42 inches
- How many cm in:
  - 4 inches
  - 10 inches
  - 24 inches
  - 7 inches

## Challenge

Use the information to order these children by height, from shortest to tallest.

Table of heights

Name	Height
Ben	6 feet and 3 inches
Mia	125 cm
Miriam	60 inches
Lucas	1.5 m
Chan	5 feet 6 inches
Sarah	1 m 70 cm

Ask someone to measure your height in feet and inches. Convert this to metres and centimetres.

# Maths Activity 3c - Challenge

## Check your understanding *Questions*

Write a familiar object that weighs about...

- (a) 5 Kg
  - (b) 1 pound
  - (c) 100g
- 

Write a familiar container that holds about ...

- (a) 1 pint
  - (b) 5 ml
  - (c) 2 gallons
- 

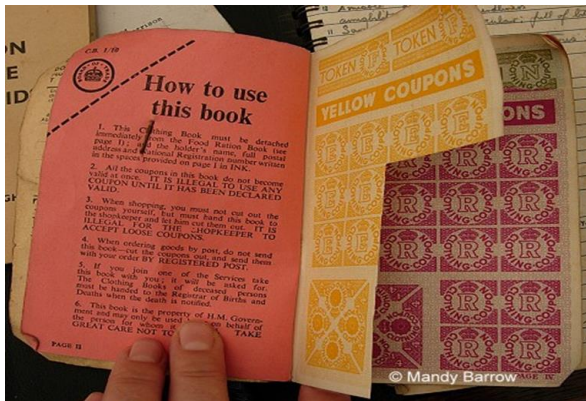
True or false?

- Half a pint is about  $\frac{1}{4}$  of a litre
- You can weigh people in stones

# History - Rationing in World War 2

During World War II all sorts of essential and non-essential foods were rationed, as well as clothing, furniture and petrol.

Clothing rationing began in June 1941. There was a shortage of cloth to make clothes so people were encouraged to 'make do and mend'.



To buy new clothes people used coupons as well as money. Every person had a clothes ration book which allowed them one new outfit a year.

Children were often dressed in larger clothes bought for them to 'grow into' or their clothes may have been mended and patched up numerous times.





Men and Boys	Adult	Child
Unlined mackintosh or cape .. .. .	9	7
Other mackintoshes, or raincoat, or overcoat	16	11
Coat, or jacket, or blazer or like garment ..	13	8
Waistcoat, or pull-over, or cardigan, or jersey	5	3
Trousers (other than fustian or corduroy) ..	8	6
Fustian or corduroy trousers .. .. .	5	5
Shorts .. .. .	5	3
Overalls, or dungarees or like garment ..	6	4
Dressing-gown or bathing gown .. .. .	8	6
Night-shirt or pair of pyjamas .. .. .	8	6
Shirt, or combinations—woollen .. .. .	8	6
Shirt, or combinations—other material ..	5	4
Pants, or vest, or bathing costume, or child's blouse .. .. .	4	2
Pair of socks or stockings .. .. .	3	1
Collar, or tie, or pair of cuffs .. .. .	1	1
Two handkerchiefs .. .. .	1	1
Scarf, or pair of gloves or mittens .. .. .	2	2
Pair of slippers or goloshes .. .. .	4	2
Pair of boots or shoes .. .. .	7	3
Pair of leggings, gaiters or spats .. .. .	3	2

© Mandy Barrow

Women and Girls	Adult	Child
Lined mackintoshes, or coats (over 28 in. long)	14	11
Jacket, or short coat (under 28 in. in length)	11	8
Dress, or gown, or frock—woollen .. .. .	11	8
Dress, or gown, or frock—other material ..	7	5
Gym tunic, or girl's skirt with bodice ..	8	6
Blouse, or sports shirt, or cardigan, or jumper	5	3
Skirt, or divided skirt .. .. .	7	5
Overalls, or dungarees or like garment ..	6	4
Apron, or pinafore .. .. .	3	2
Pyjamas .. .. .	8	6
Nightdress .. .. .	6	5
Petticoat, or slip, or combination, or cami-knickers .. .. .	4	3
Other undergarments, including corsets ..	3	2
Pair of stockings .. .. .	2	1
Pair of socks (ankle length) .. .. .	1	1
Collar, or tie, or pair of cuffs .. .. .	1	1
Two handkerchiefs .. .. .	1	1
Scarf, or pair of gloves or mittens, or muff	2	2
Pair of slippers, boots or shoes .. .. .	5	3

© Mandy Barrow



## History Activity 8 - Clothing rationing

Think carefully about these questions before answering them.

1. How would having fewer clothes change your life?
2. What would be the advantages of having fewer clothes?
3. What would be the disadvantages of having fewer clothes?
4. What 'make and do' strategies do your family use at the moment?

## History Fun-time Activity

Find a project that you can do at home to use 'Make, do and mend'. Here are a few ideas:

- Sew a missing button onto a shirt or blouse
- Repair a hole in a sock
- Create a bag from an old piece of fabric
- Create a new piece of clothing from an item that was old or no longer needed
- Make a sock monkey (the pattern and instructions are on the next pages)

Don't just throw your old socks away! Put them to good use by creating your very own sock monkey.

You will need:

- a pair of old socks – clean, not smelly!
- scissors
- pins
- 2 buttons for eyes
- needle and cotton
- soft toy stuffing/cotton wool



Instructions:

1. Turn socks inside out and cut out, following the template below.
2. Begin with the body sock on the left-hand side of the template. Stitch around the legs of the monkey taking care to leave a gap at the base of the heel.
3. Turn the sock the right side out and stuff the body and legs.
4. Sew up the gap used for stuffing.
5. Keeping the sock inside out, stitch the arm pieces on the other sock. Turn the arm the right side out and stuff.
6. Sew the arms firmly to the body.
7. Keeping the sock inside out, stitch the tail. Turn the tail the right side out and stuff.
8. Sew the tail firmly to the body.
9. Stitch the mouth to the body leaving a small gap for stuffing. Stuff the mouth and stitch the gap.
10. Stitch the ear inside out. Turn right inside out and attach to head. No need for stuffing.
11. Position and stitch on the buttons to create eyes.
12. Use a back stitch and a contrasting thread to create a mouth.

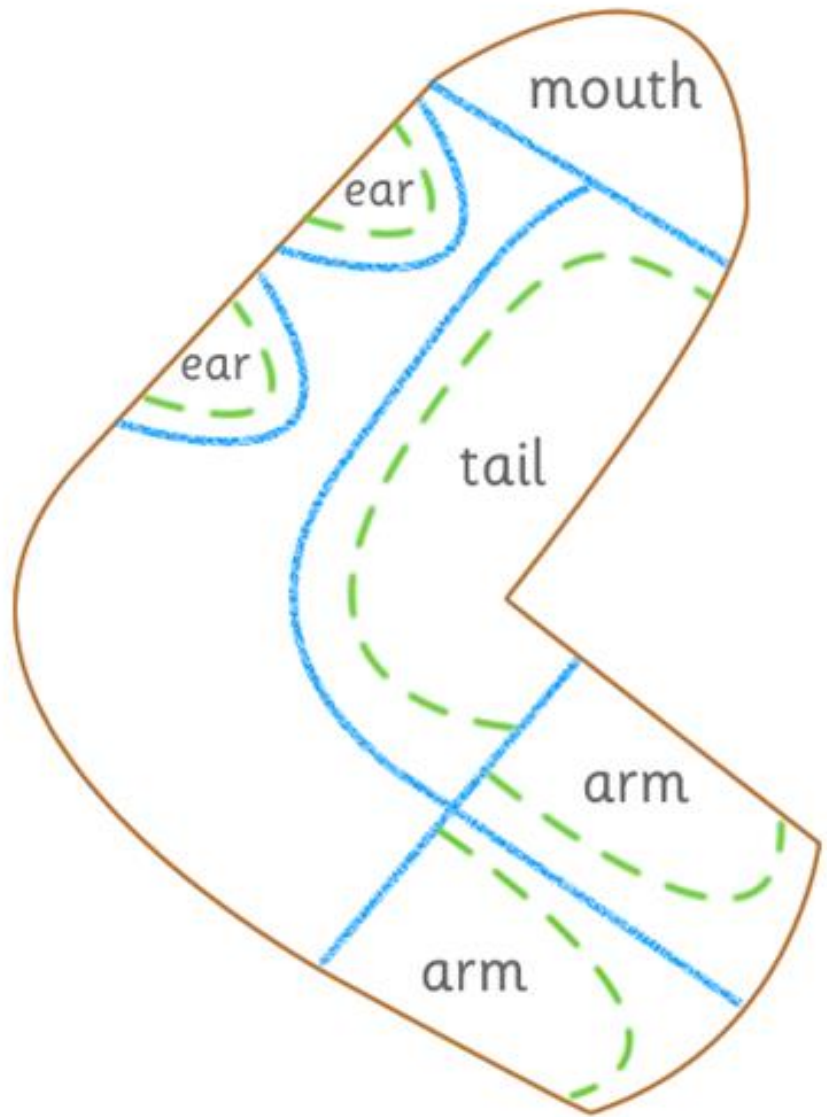
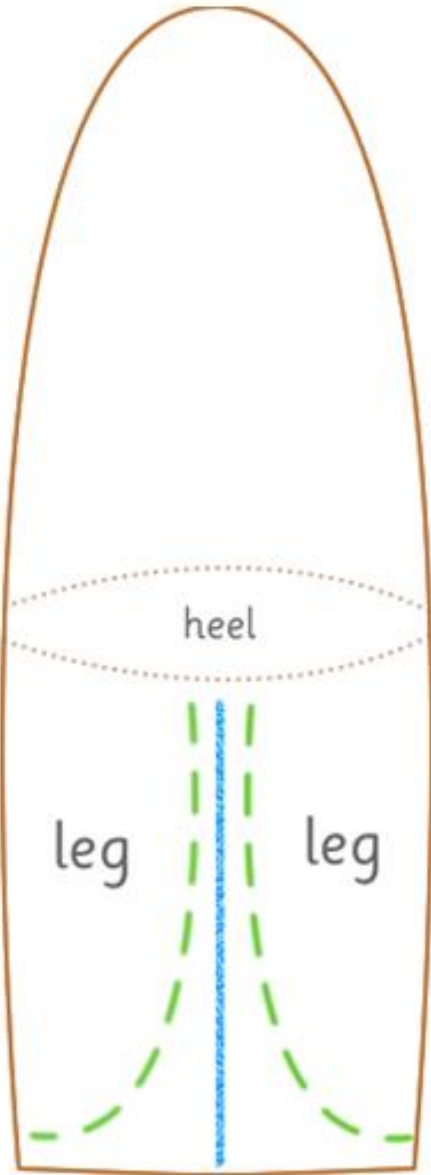


Hints:

- Use thread a similar colour to the sock.
- Use a simple running stitch to sew body parts
- Stuff using small amounts of stuffing at a time and shape whilst stuffing.

Template:

---



--- sew  
- - - cut







## ANSWERS English Activity 3b -revising using semi-colons and colons in lists

Black-Pudding Throwing has several rules: competitors have three turns each; Yorkshire Puddings, arranged in piles of a dozen, are the target and all throwing must be underarm .

Custard-Pie Throwing has several rules: teams, made up of four members, are drawn against each other; every player, without exception, must throw with their left hand and a player who misses three times has points deducted.

Baby-Crawling has several rules: babies must be between six and twelve months old; only one contest entry can be made per person, per contest and babies, whilst competing, must be wearing nappies.

Worm Charming has several rules: each competitor must operate in a 3 by 3 metre plot; the duration of the competition is 30 minutes, starting at 2.30pm and a piece of wood, smooth or notched, may be used to strike the handle of a garden fork.

Toe-Wrestling has several rules: players must remove shoes and socks before beginning; toes must be linked, with feet flat, before wrestling and rounds are played first with the right foot, then left, and right again if necessary

Extreme ironing has several rules: only ironing boards of the standard size, 1m long and 30cm wide, are allowed: the garment must be at least the size of a tea towel and plastic, wooden or model irons are not permitted.

Hoop-Rolling has several rules: teams can be male, female or mixed; teams are made up of five members and the hoops must be controlled using hands, sticks or feet.



**ANSWERS** Activity 3a - Ten in ten

1) 30.969

2) 1, 2, 3, 4, 12, 16, 6, 8, 24, 48

3) 195

4) 85.252

5) 8

6) 11, 13, 17, 19

7) 16.8

8) 205.396

9) 168

10) 29610

# ANSWERS Maths Activity 3b \*\* and \*\*\*

## Practice Sheets Answers

### Converting between centimetres and inches (mild)

1. a) 36 inches  
b) 120 inches  
c) 54 inches  
d) 90 inches
2. a) 10 feet  
b)  $5\frac{1}{2}$  feet  
c) 8 feet  
d)  $3\frac{1}{2}$  feet
3. a) 10 cm  
b) 25 cm  
c) 60 cm  
d) 17.5 cm

### Converting between centimetres and inches (hot)

1. a) 36 inches  
b) 120 inches  
c) 54 inches  
d) 90 inches
2. a) 10 feet  
b)  $5\frac{1}{2}$  feet  
c) 8 feet  
d)  $3\frac{1}{2}$  feet
3. a) 10 cm  
b) 25 cm  
c) 60 cm  
d) 17.5 cm

### Challenge

Name	Height
Ben	6 feet and 3 inches = 187.5 cm
Mia	125 cm
Miriam	60 inches = 150 cm
Lucas	1.5 m = 150 cm
Chan	5 feet 6 inches = 165 cm
Sarah	1 m 70 cm = 170 cm

Shortest to tallest:

Mia  
Miriam = Lucas  
Chan  
Sarah  
Ben

# ANSWERS Maths Activity 3c - Challenge

## Check your understanding Answers

Write a familiar object that weighs about...

- (a) 5 Kg e.g. cat or small dog.
  - (b) 1 pound e.g. small bag of sugar, 1 very large potato
  - (c) 100g e.g. bar of soap, small book, apple.
- 

Write a familiar container that holds about...

- (a) 1 pint e.g. jug, carton of milk, beer glass.
  - (b) 5 ml e.g. a teaspoon.
  - (c) 2 gallons e.g. a large bucket.
- 

True or false?

- Half a pint is about  $\frac{1}{4}$  of a litre True – it is around 280ml.
- You can weigh people in stones True, Stones are an 'Imperial' measure of weight.